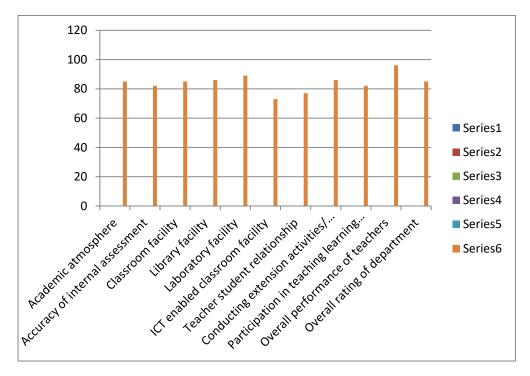
FEEDBACK ANALYSIS – DEPARTMENT OF BOTANY (2017-2020)
Department Evaluation: Botany II semester (2017-2018)

Sl.No	Criteria	Percentage
1	Academic atmosphere	85
2	Accuracy of internal assessment	82
3	Classroom facility	85
4	Library facility	86
5	Laboratory facility	89
6	ICT enabled classroom facility	73
7	Teacher student relationship	77
8	Conducting extension activities/ workshops/seminars	86
9	Participation in teaching learning process	82
10	Overall performance of teachers	96
11	Overall rating of department	85

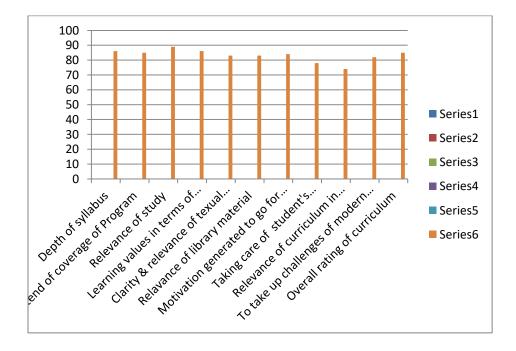


Department evaluation and action plan taken report of II semester students of 2017-18:

Feedback for Department evaluation was collected from II semester Botany students. Areas need special attention included ICT enabled classroom facility and improvement of teacher - student relationship, participation in teaching learning process and accuracy of internal assessment. The above results obtained were thoroughly discussed in the Department level meeting and proper measures were taken to improve the conditions.

Curriculum Evaluation : Botany II semester (2017-2018)

Sl.No	Criteria	Percentage
1	Depth of syllabus	86
2	Extend of coverage of Program	85
3	Relevance of study	89
4	Learning values in terms of knowledge, skills and abilities	86
5	Clarity & relevance of textual reading material	83
6	Relevance of library material	83
7	Motivation generated to go for higher studies	84
8	Taking care of student's requirements	78
9	Relevance of curriculum in empowering students	74
10	To take up challenges of modern life	82
11	Overall rating of curriculum	85

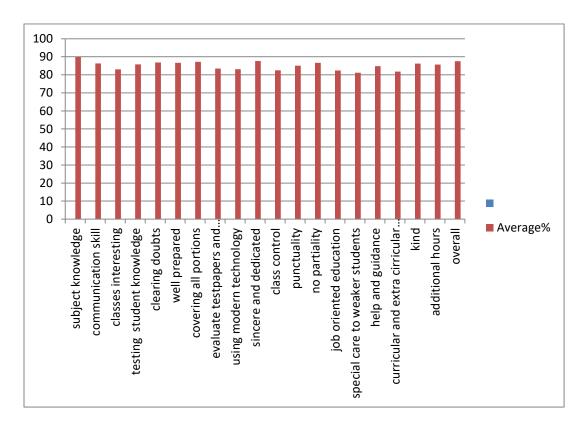


Curriculum evaluation and action plan taken report of II semester BSc Botany students of 2017-18:

Analysis of the above results high lightened the areas where improvement is needed. They included empowerment of students, taking care of student requirements etc. The matter was discussed in the Department level meeting and measures were taken to bring the attention of the Board of studies in the above matters.

Feedback Analysis of Faculty: Botany II semester (2017-2018)

criteria	Average
Subject knowledge	90
Communication skill	86
Classes interesting	83
Testing student knowledge	86
Clearing doubts	87
Well prepared	87
Covering all portions	87
Evaluate test papers and assignments	84
Using modern technology	83
Sincere and dedicated	88
Class control	83
Punctuality	85
No partiality	87
Job oriented education	82
Special care to weaker students	81
Help and guidance	85
Curricular and extra curricular advice	82
Kind	86
Additional hours	86
Overall	88

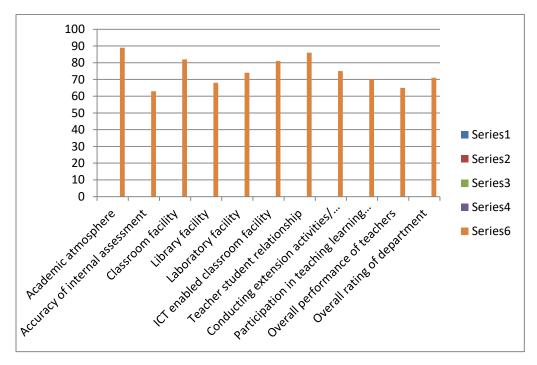


Teacher evaluation and action taken report of II semester BSc Botany students 2017-18

Teacher evaluation was collected from the second semester Botany students of 2017-18. Analysis of the data revealed that certain areas like giving effective advice to curricular& extra-curricular activities, giving special care to weaker students, Usage of modern techniques need special attention. The matter was discussed in detail in the department level meeting and also with Principal and appropriate measures were taken.

FEEDBACK ANALYSIS – DEPARTMENT OF BOTANY (2017-2020)
Department Evaluation: Botany IV semester (2018-2019)

Sl.No	Criteria	Percentage
1	Academic atmosphere	89
2	Accuracy of internal assessment	63
3	Classroom facility	82
4	Library facility	68
5	Laboratory facility	74
6	ICT enabled classroom facility	81
7	Teacher student relationship	86
8	Conducting extension activities/ workshops/seminars	75
9	Participation in teaching learning process	70
10	Overall performance of teachers	65
11	Overall rating of department	71

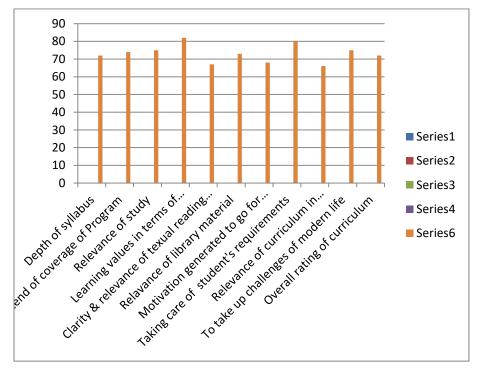


Department evaluation and action plan taken report of IV semester BSc Botany students of 2018-19

As per the result of the feedback areas need special attention included accuracy of internal assessment, overall performance of teachers, Library facility etc. It was found that the action plan taken previously did not improve the conditions as expected. So in the Department meeting, more actions were planned to improve the conditions.

Curriculum Evaluation : Botany IV semester (2018-2019)

Sl.No	Criteria	Percentage
1	Depth of syllabus	72
2	Extend of coverage of Program	74
3	Relevance of study	75
4	Learning values in terms of knowledge, skills and abilities	82
5	Clarity & relevance of textual reading material	67
6	Relevance of library material	73
7	Motivation generated to go for higher studies	68
8	Taking care of student's requirements	80
9	Relevance of curriculum in empowering students	66
10	To take up challenges of modern life	75
11	Overall rating of curriculum	72

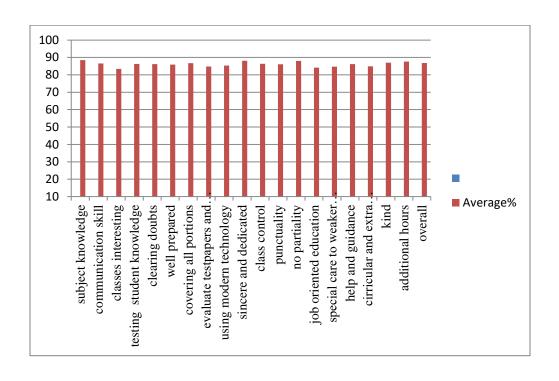


Curriculum evaluation and action plan taken report of IV semester BSc Botany students of 2018-19

Analysis of the above results high lightened that need of changing the action plan for improving the conditions. Students showed dissatisfaction in criteria like empowerment of students, motivation generated to go for higher studies etc. The matter was discussed in the Department level meeting and took measures to report the same to the Board of studies

Feedback Analysis of Faculty: Botany IV semester (2018-2019)

criteria	Average
Subject knowledge	89
Communication skill	87
Classes interesting	83
Testing student knowledge	86
Clearing doubts	86
Well prepared	86
Covering all portions	87
Evaluate test papers and assignments	85
Using modern technology	85
Sincere and dedicated	88
Class control	86
Punctuality	86
No partiality	88
Job oriented education	84
Special care to weaker students	85
Help and guidance	86
Curricular and extra curricular advice	85
Kind	87
Additional hours	88
Overall	87

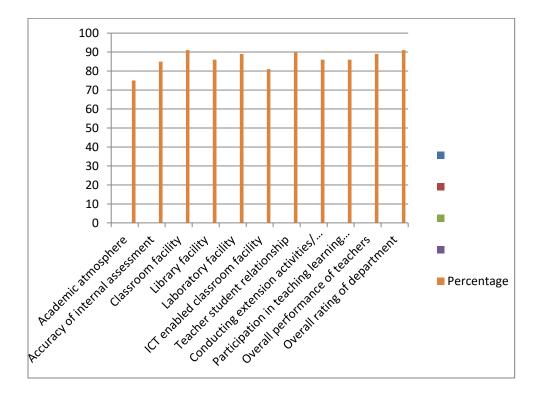


Teacher evaluation and action taken report of IV semester BSc Botany students 2018-19

Teacher evaluation was collected from the fourth semester Botany students of 2017-18. Analysis of the data revealed slight improvement in most of the criteria considered. Efforts were planned for further improvement of the conditions

FEEDBACK ANALYSIS – DEPARTMENT OF BOTANY (2017-2020) Department Evaluation : Botany IV semester (2019-2020)

Sl.No	Criteria	Percentage
1	Academic atmosphere	75
2	Accuracy of internal assessment	85
3	Classroom facility	91
4	Library facility	86
5	Laboratory facility	89
6	ICT enabled classroom facility	81
7	Teacher student relationship	90
8	Conducting extension activities/ workshops/seminars	86
9	Participation in teaching learning process	86
10	Overall performance of teachers	89
11	Overall rating of department	91

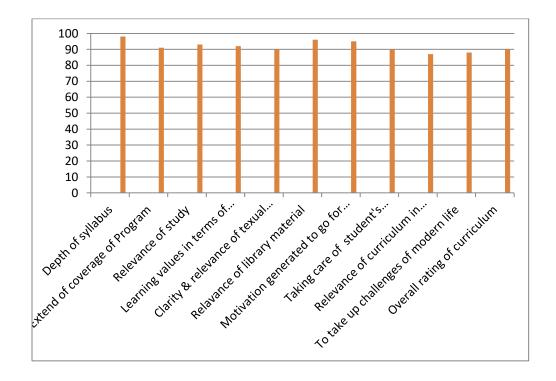


Department evaluation and action plan taken report of IV semester BSc Botany students of 2019-20

As per the feedback analysis, results of all criteria showed improvement except one. So in the Department meeting, measures were planned for more improvement.

Curriculum Evaluation : Botany IV semester (2019-2020)

Sl.No	Criteria	Percentage
1	Depth of syllabus	98
2	Extend of coverage of Program	91
3	Relevance of study	93
4	Learning values in terms of knowledge, skills and abilities	92
5	Clarity & relevance of textual reading material	90
6	Relevance of library material	96
7	Motivation generated to go for higher studies	95
8	Taking care of student's requirements	90
9	Relevance of curriculum in empowering students	87
10	To take up challenges of modern life	88
11	Overall rating of curriculum	90

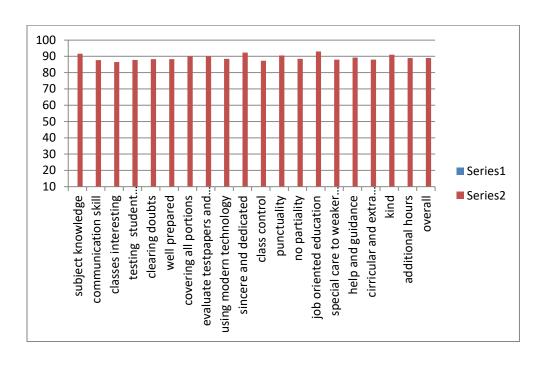


Curriculum evaluation and action plan taken report of IV semester BSc Botany students of 2019-20

Although feedback result showed improvement when compared to previous semesters, Department level meeting decided to take steps to enhance the rate of improvement.

Feedback Analysis of Faculty: Botany IV semester (2019-2020)

criteria	Average
Subject knowledge	92
Communication skill	88
Classes interesting	87
Testing student knowledge	88
Clearing doubts	88
Well prepared	88
Covering all portions	90
Evaluate test papers and assignments	90
Using modern technology	89
Sincere and dedicated	92
Class control	87
Punctuality	91
No partiality	89
Job oriented education	93
Special care to weaker students	88
Help and guidance	89
Curricular and extra curricular advice	88
Kind	91
Additional hours	89
Overall	89



Teacher evaluation and action taken report of IV semester BSc Botany students 2019-20

As per the feedback analysis almost all criteria showed improvement when compared to previous semesters. Efforts were planned for further improvement of the conditions.